

Spencer 0



Auswertungsvorlage

Screening zur Erfassung sprachlicher
Basiskompetenzen / *Schulstart*

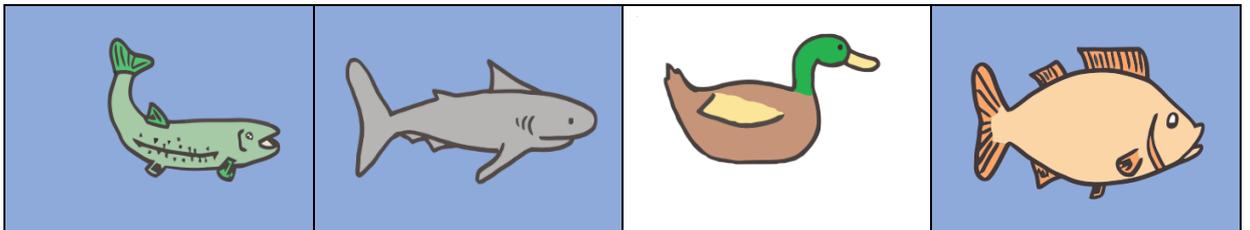
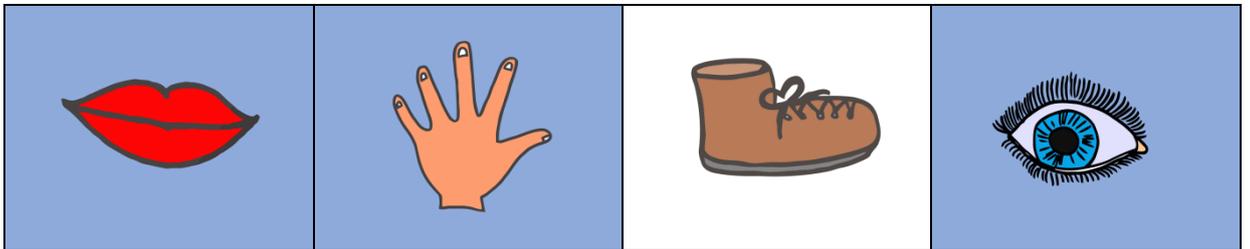
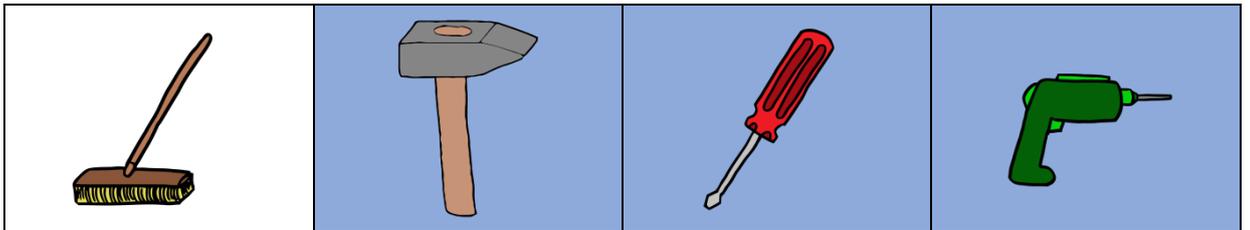
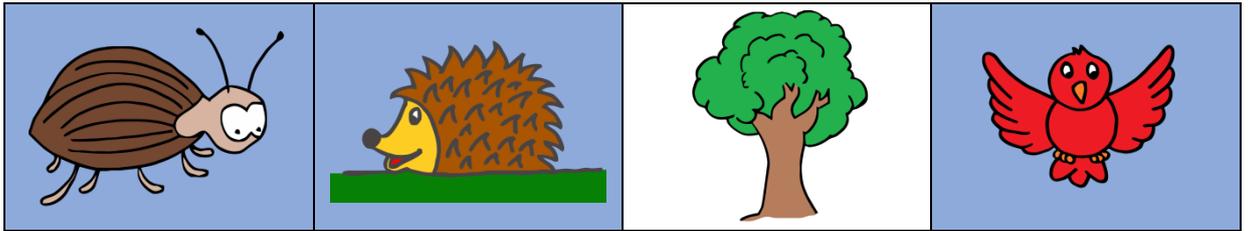
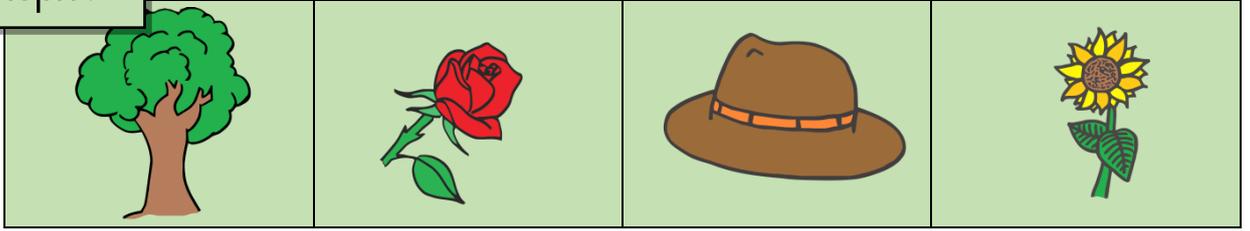
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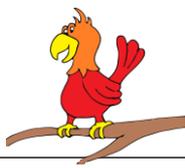
Datum: _____



1. Kreuze die Bilder an, die etwas gemeinsam haben.

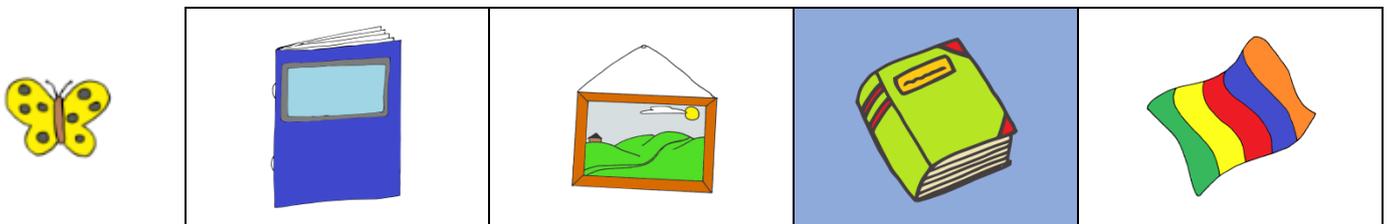
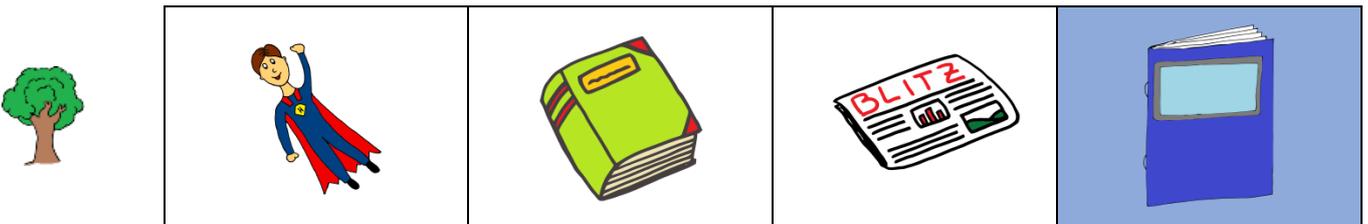
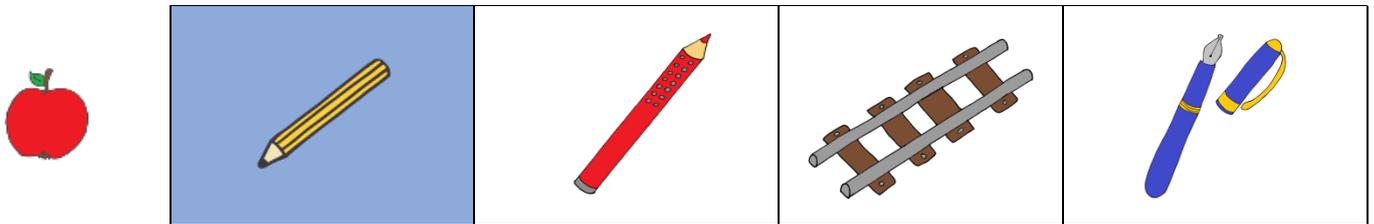
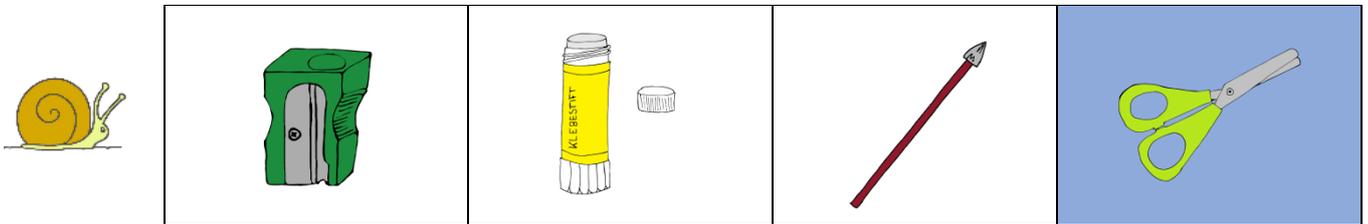
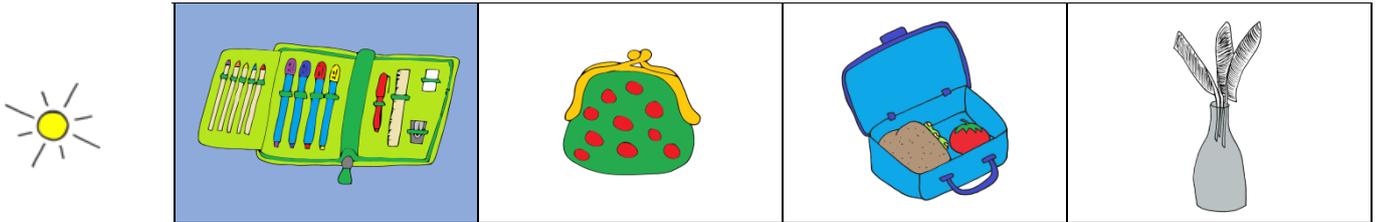
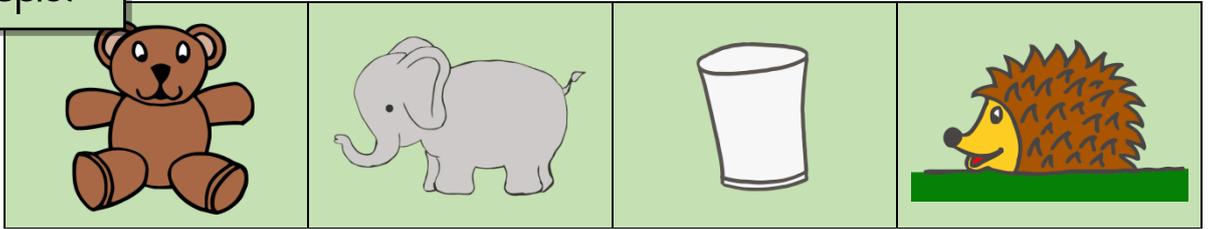
Beispiel

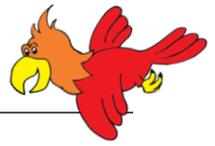




2. Kreuze das Bild an, das genannt wird.

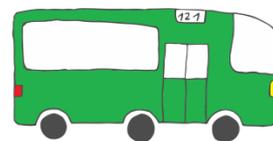
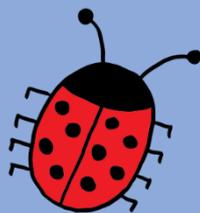
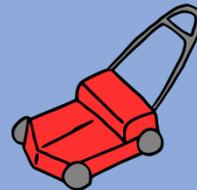
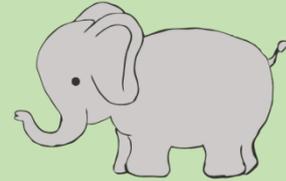
Beispiel





3. Mache ein Kreuz auf dem Bild mit dem längeren Wort.

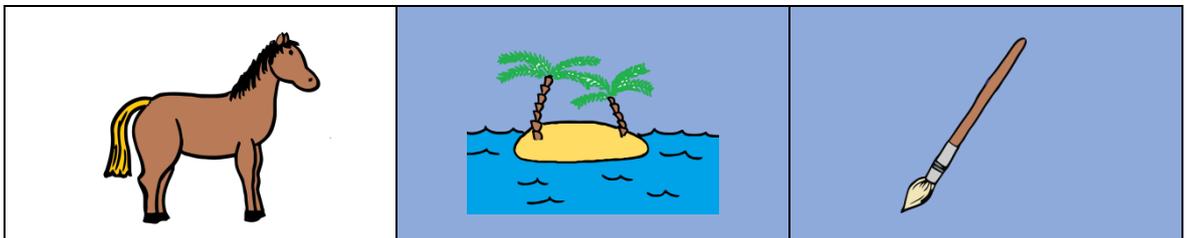
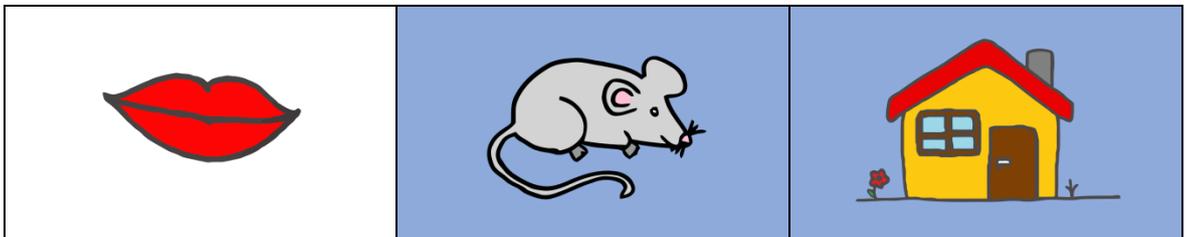
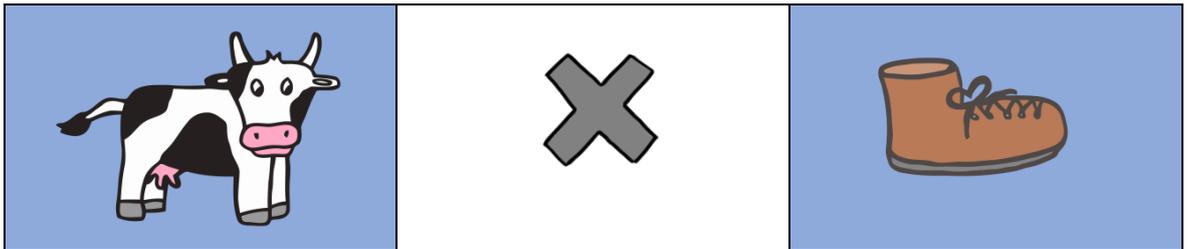
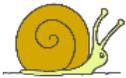
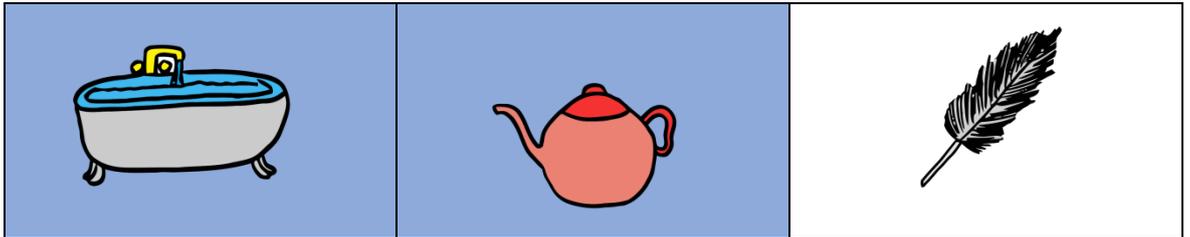
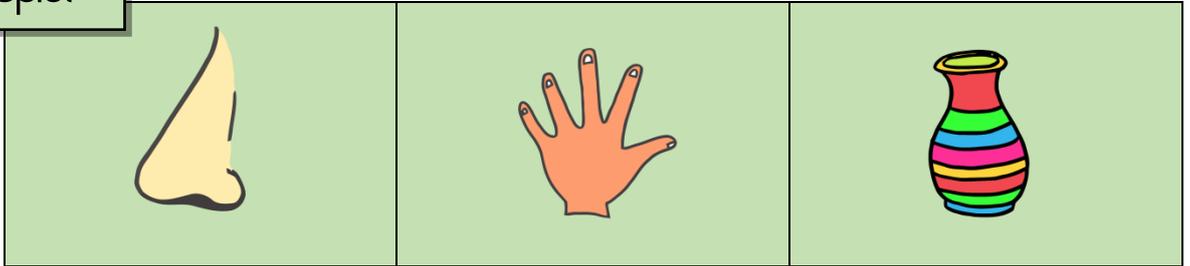
Beispiel





4. Kreuze die Bilder an, die sich reimen.

Beispiel





5. Hören sich die Wörter gleich an? Kreuze an.

Beispiel

		
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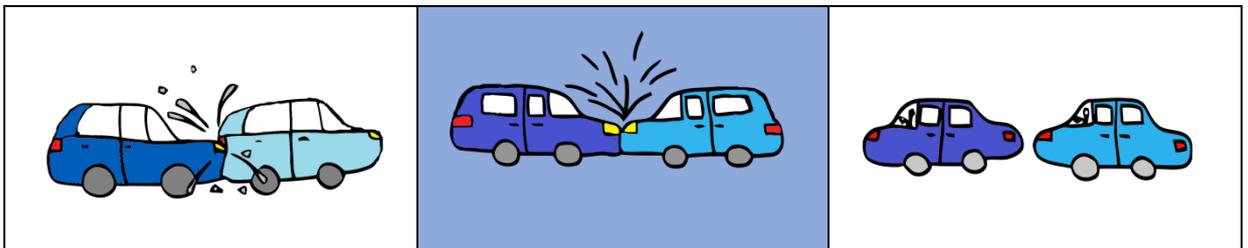
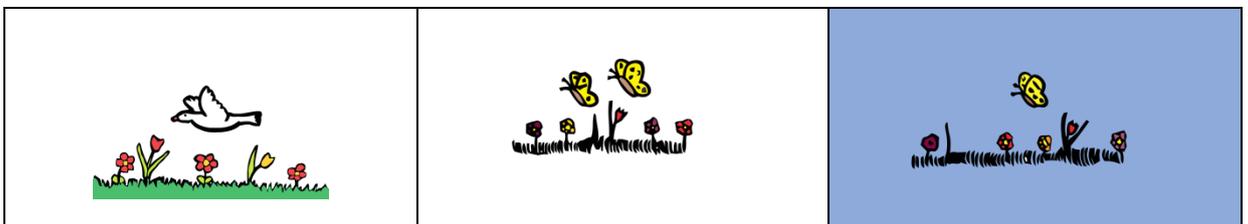
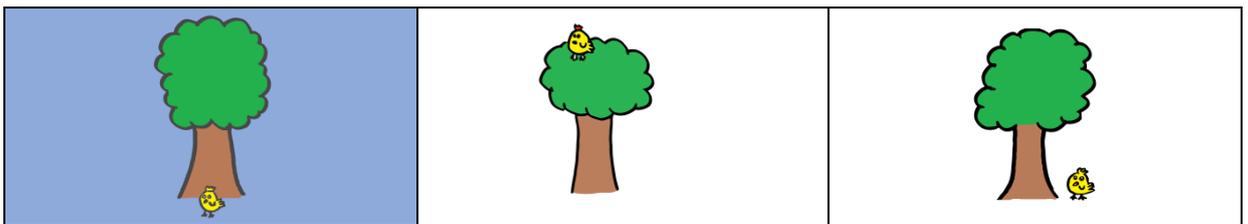
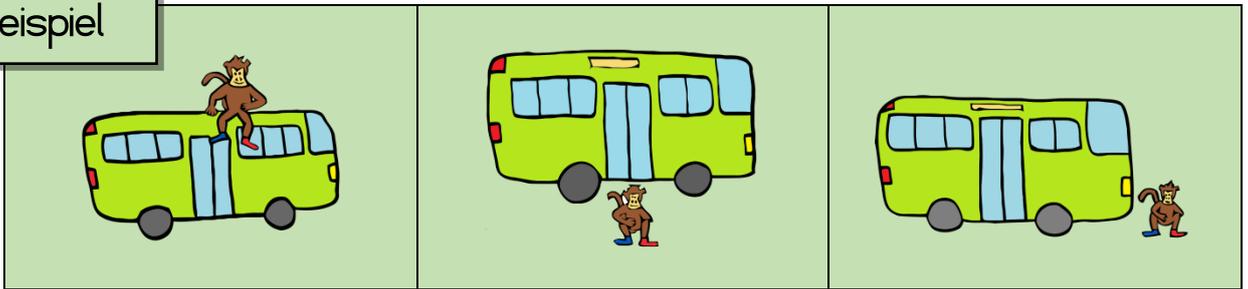
		
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6. Kreuze das Bild an, das gesucht wird.

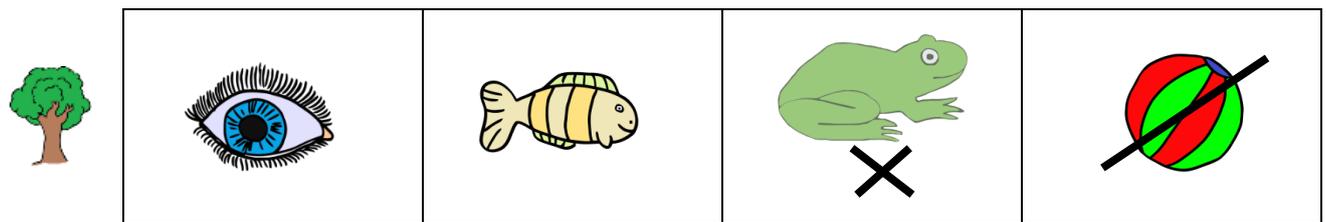
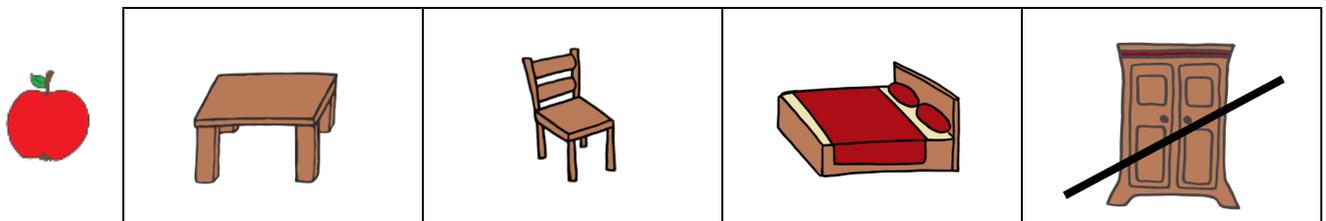
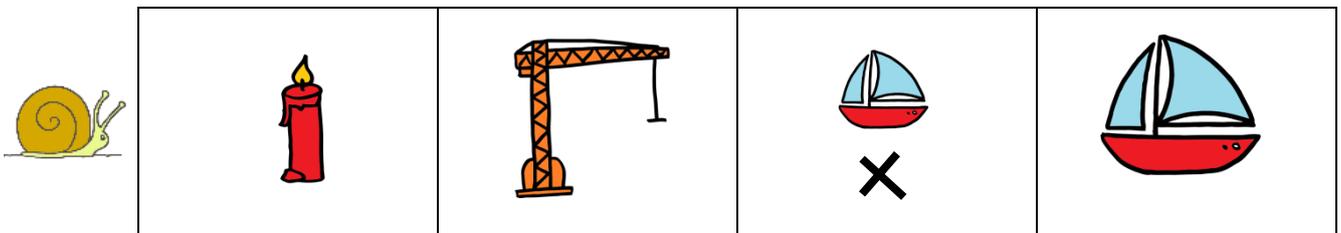
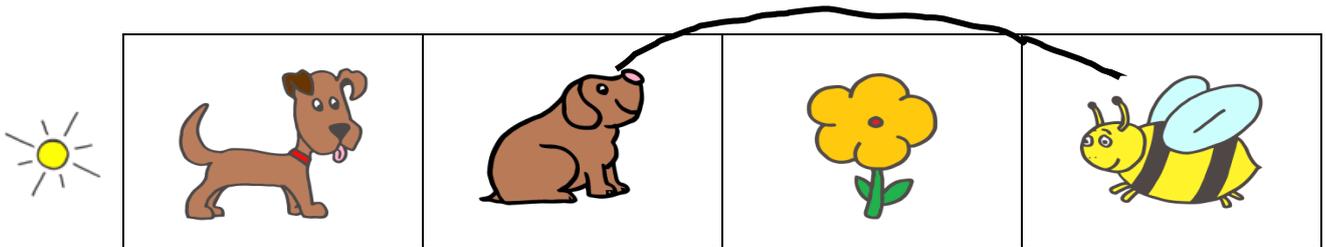
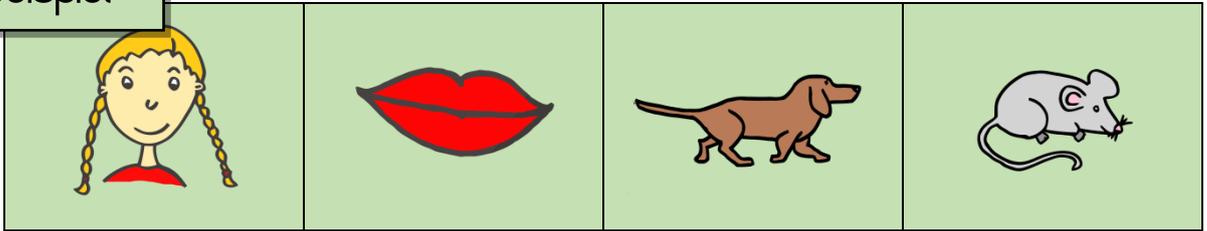
Beispiel





7. Höre genau zu und zeichne.

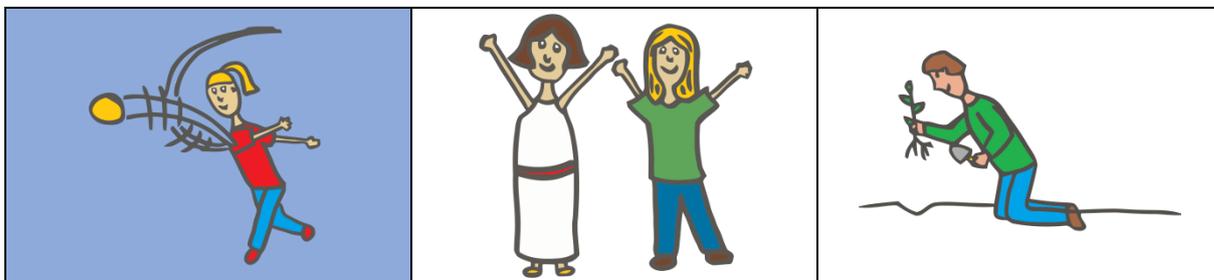
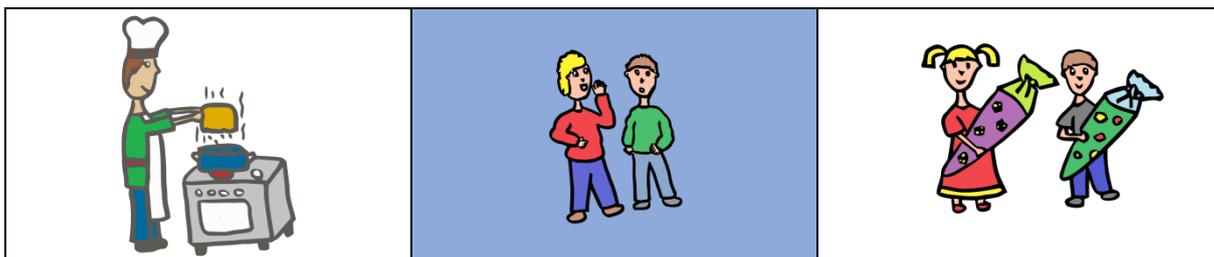
Beispiel

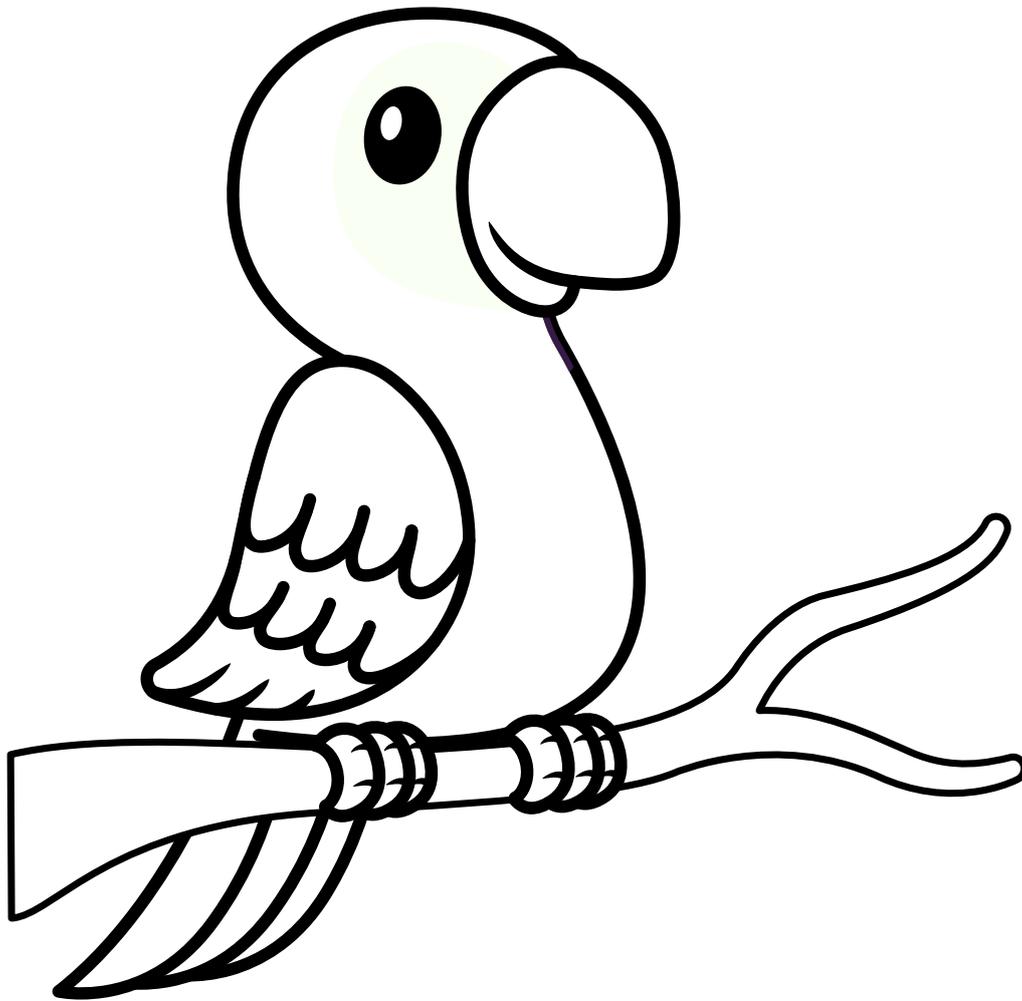




8. Kreuze das Bild an, das gesucht wird.

Beispiel





Auswertungstabelle

Aufgabe	Beschreibung	Punkte	von
1	Semantik I: Kategorienbildung		4
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