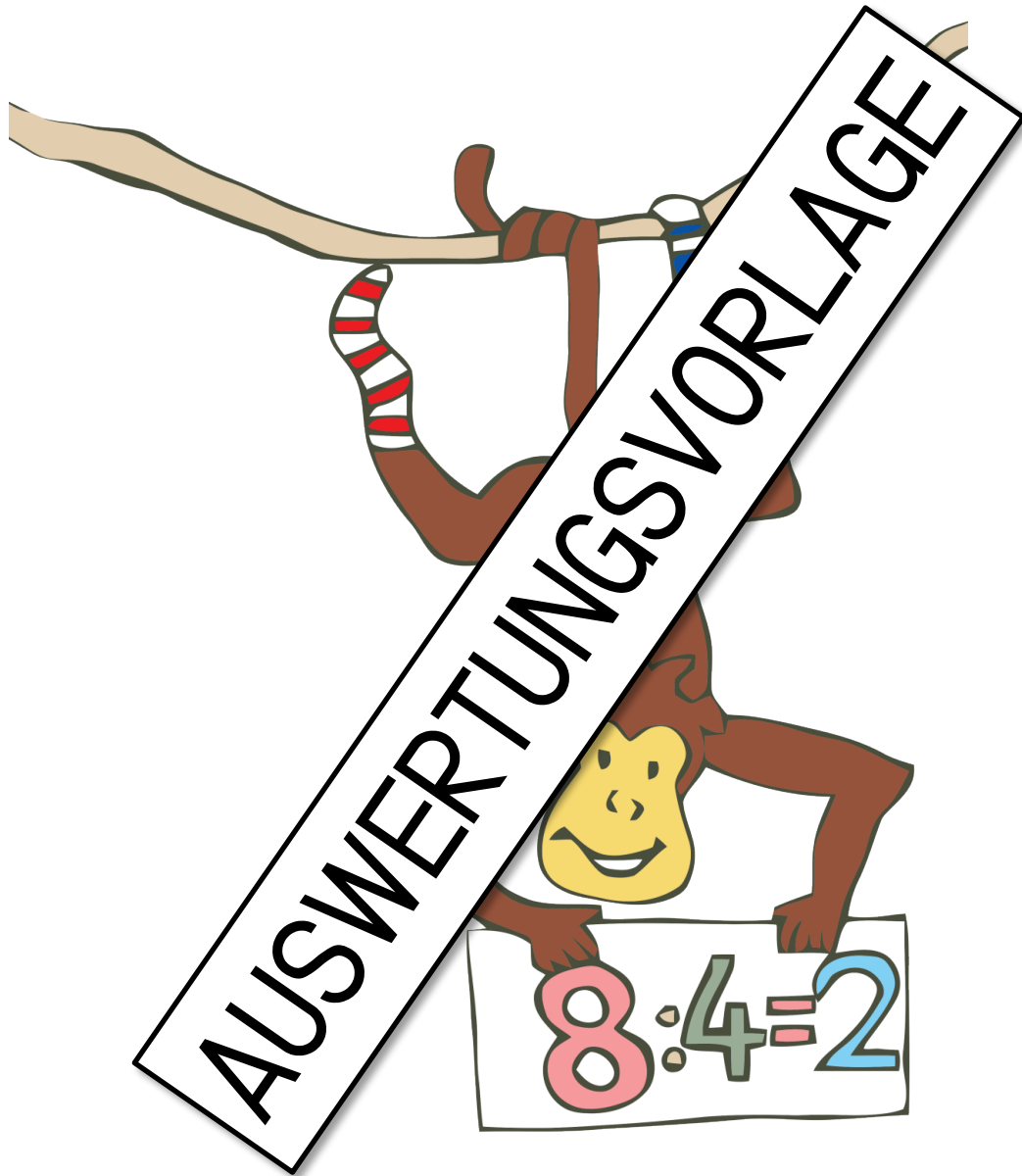


Mathes 2

- Screening zur Erfassung der Mathematikleistungen in Klasse 2 -



Name: _____

Datum: _____

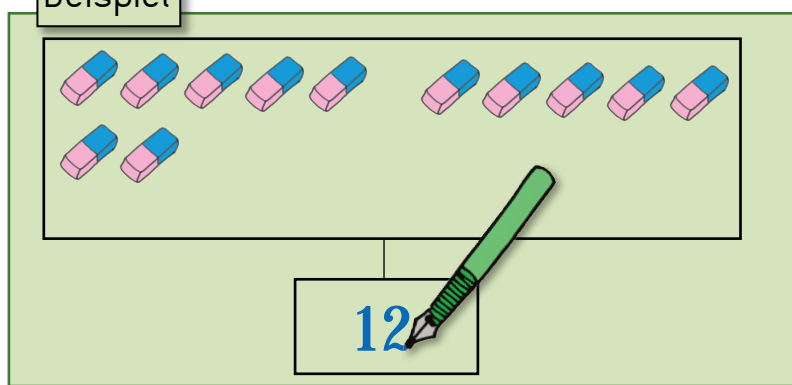
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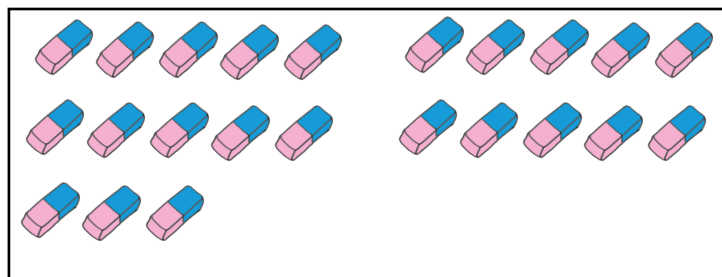
www.lernlinie.de/to/mathes2

1. Wie viele Radiergummis sind es?

Beispiel

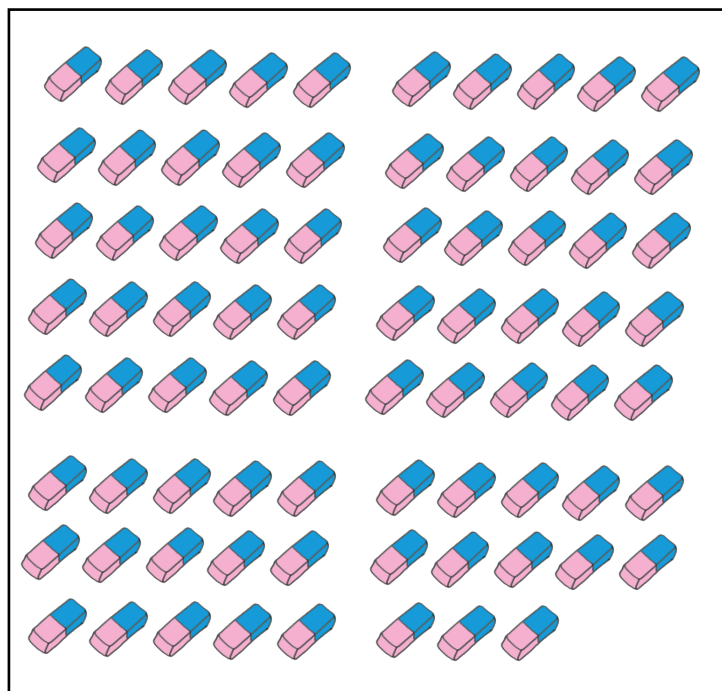


12



23

1P



78

1P

2. Ordne. Beginne mit der kleinsten Zahl.

Nur für jede richtig gelöste Reihe wird 1 Punkt vergeben

Beispiel

23	9	35	4	18	50
4	9	18	23	35	50

55	8	98	12	45	88
----	---	----	----	----	----

8	12	45	55	88	98
---	----	----	----	----	----

1P

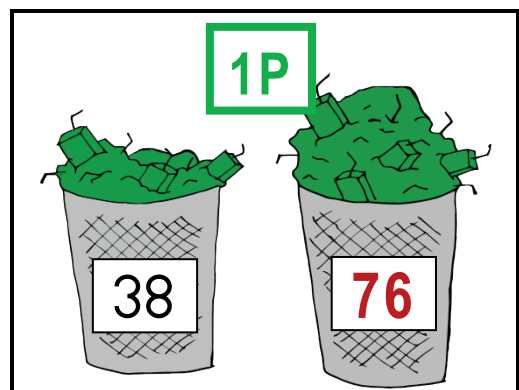
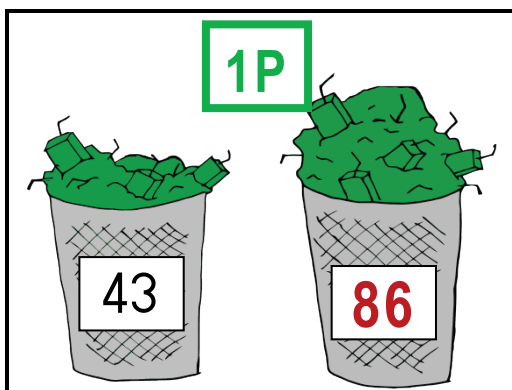
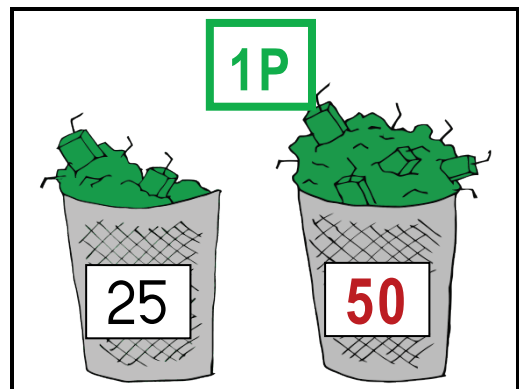
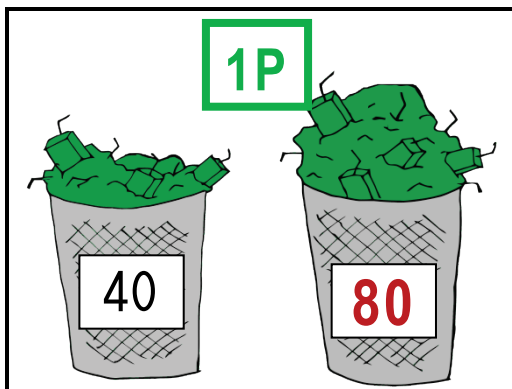
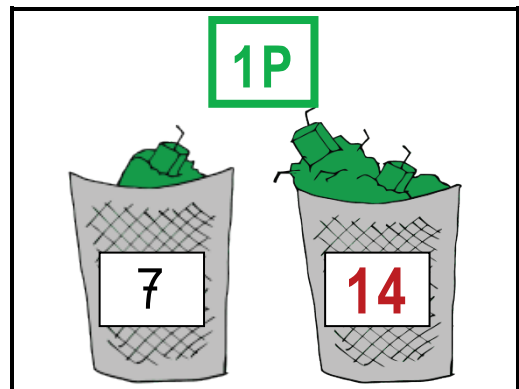
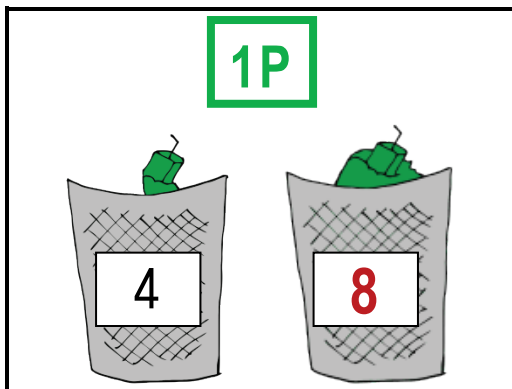
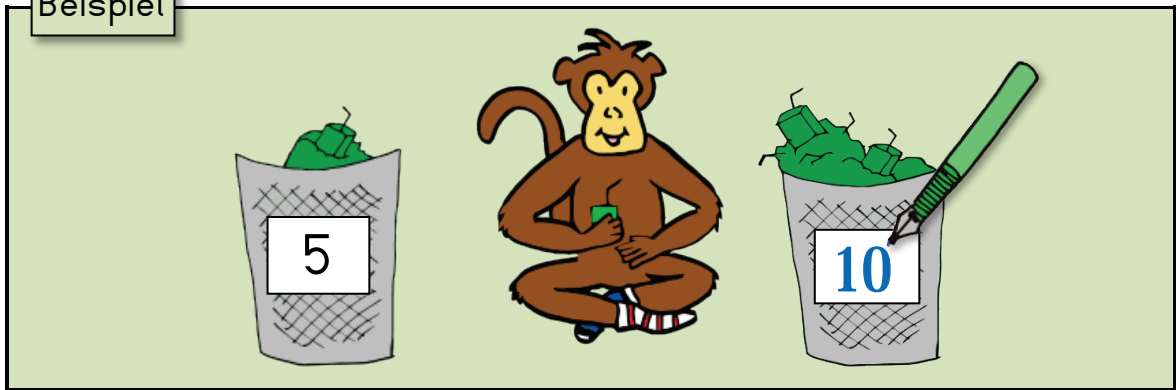
72	34	67	71	14	0
----	----	----	----	----	---

0	14	34	67	71	72
---	----	----	----	----	----

1P

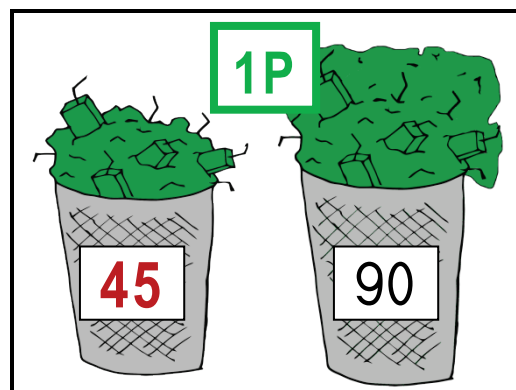
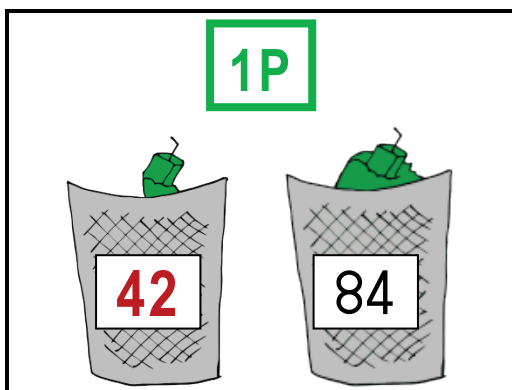
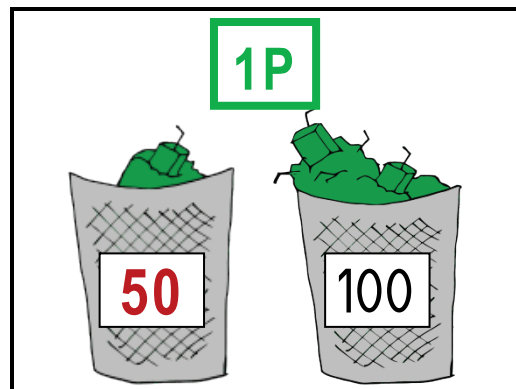
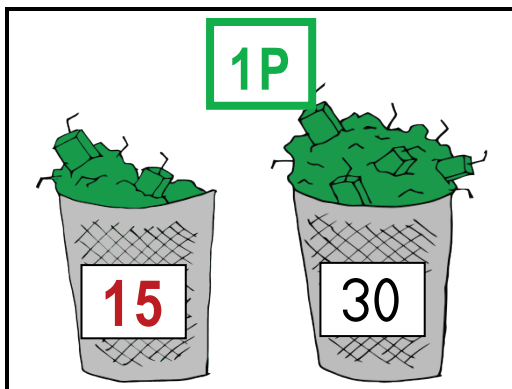
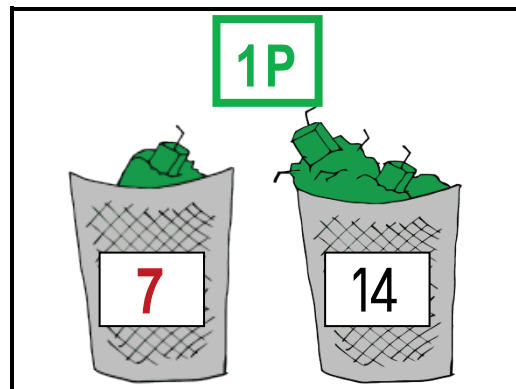
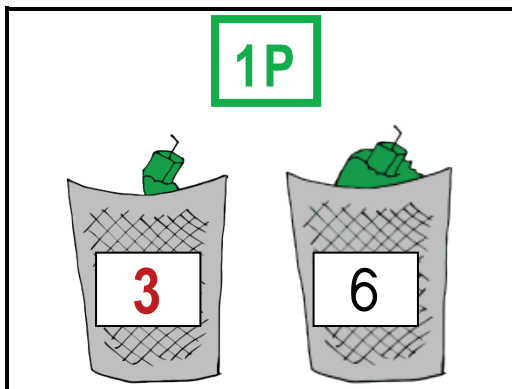
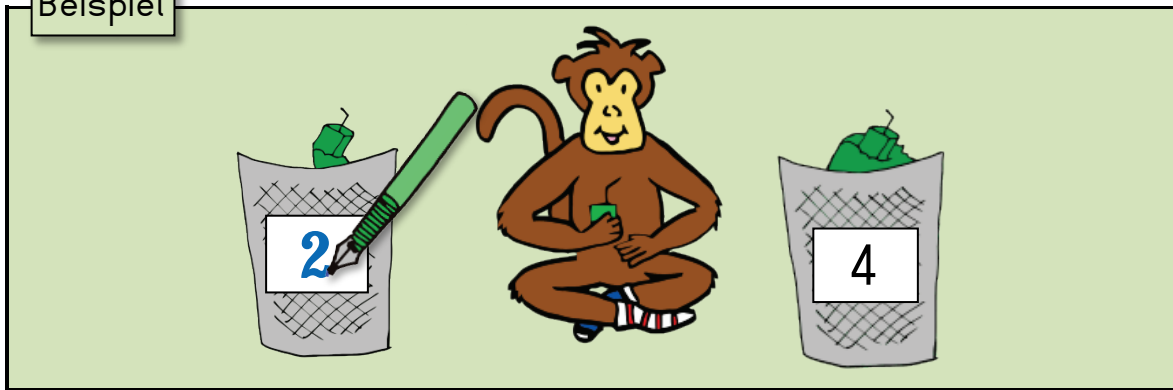
3. Verdopple.

Beispiel

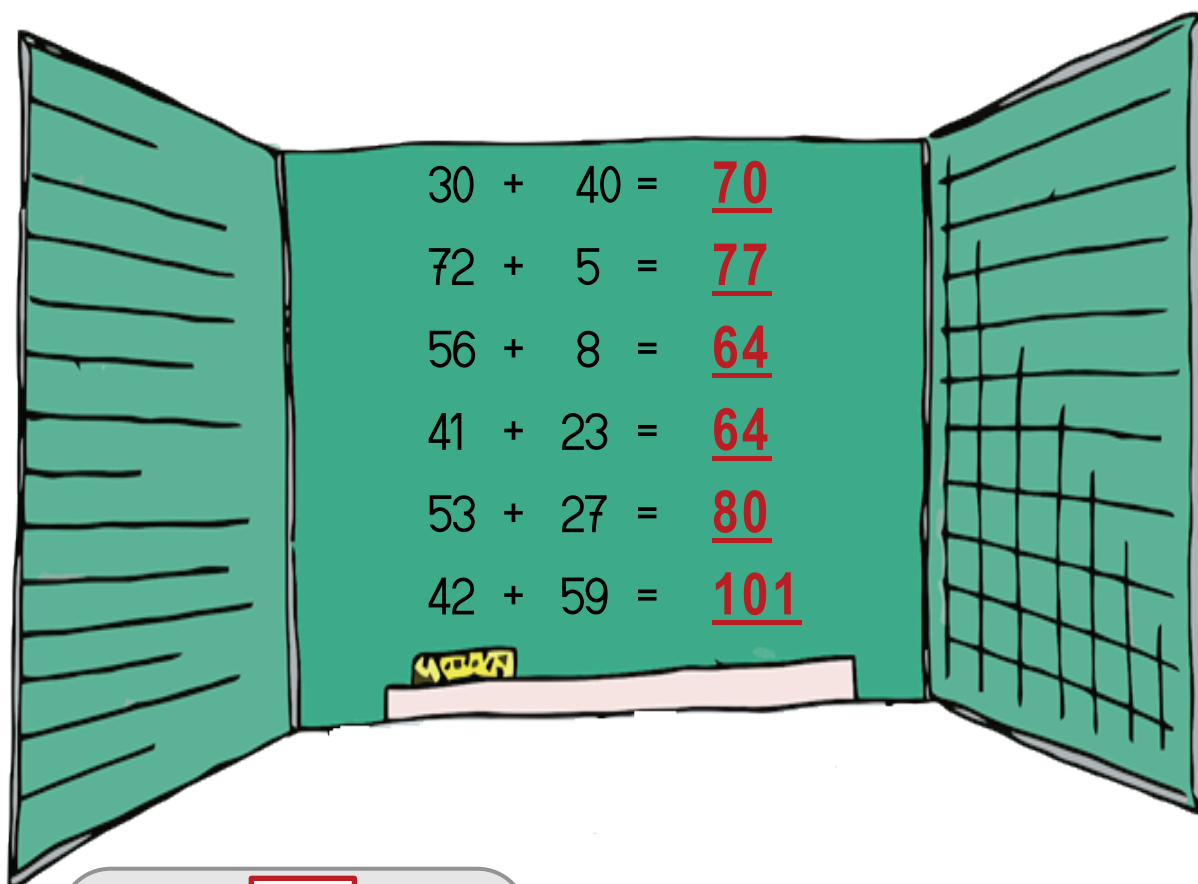


4. Halbiere.

Beispiel



5. Rechne. **je 1P**



$$30 + \boxed{70} = 100$$

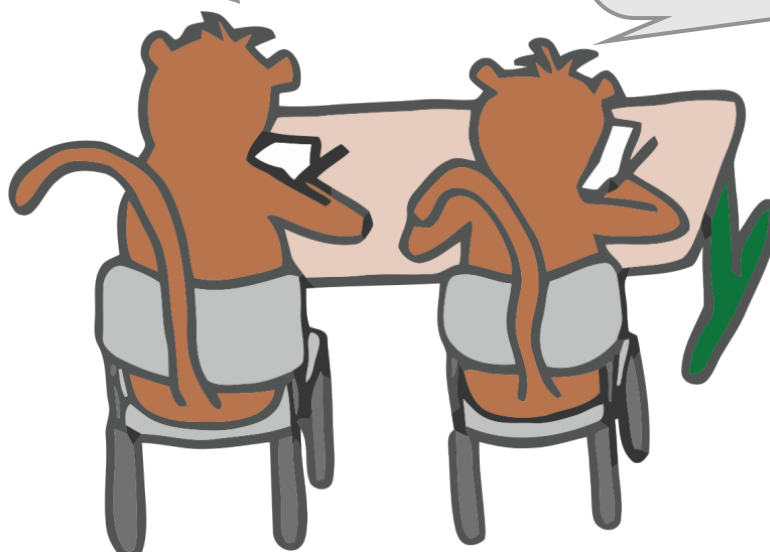
$$75 + \boxed{25} = 100$$

$$\boxed{8} + 12 = 20$$

$$20 + \boxed{11} = 31$$

$$18 + \boxed{7} = 25$$

$$\boxed{22} + 5 = 27$$



6. Rechne. **je 1P**

$$80 - 50 = \boxed{30}$$

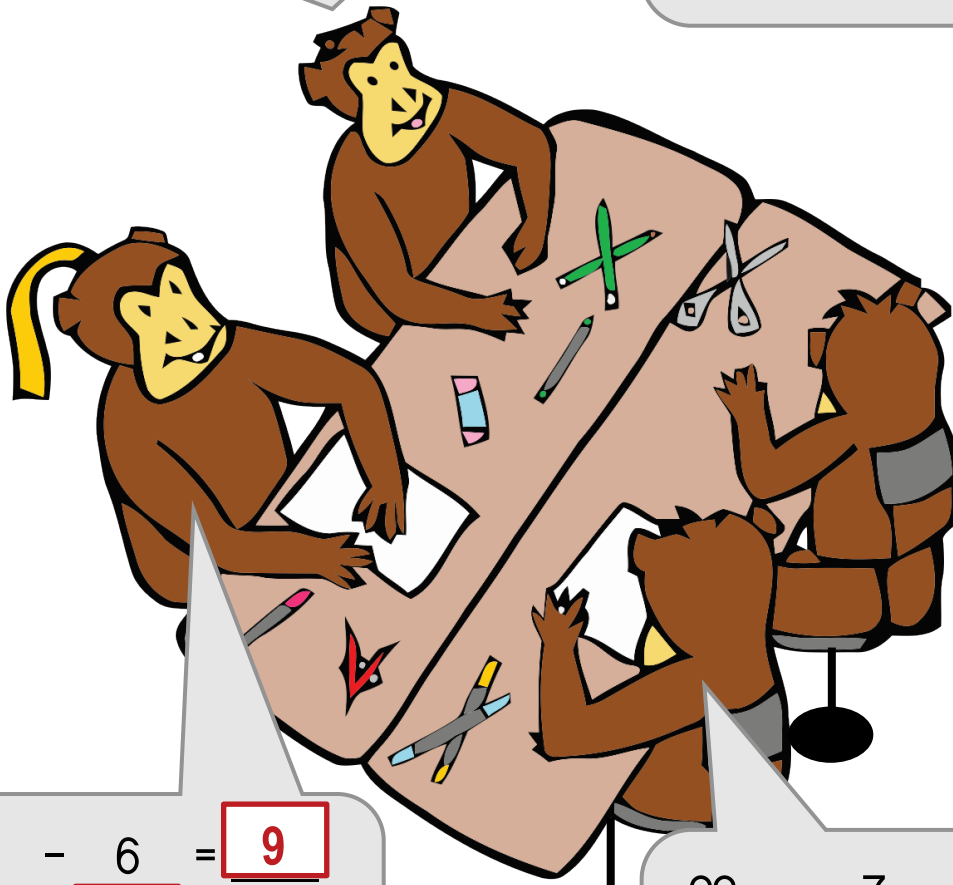
$$58 - 5 = \boxed{53}$$

$$34 - 8 = \boxed{26}$$

$$56 - 12 = \boxed{44}$$

$$83 - 33 = \boxed{50}$$

$$97 - 68 = \boxed{29}$$



$$15 - 6 = \boxed{9}$$

$$19 - \boxed{10} = 9$$

$$\boxed{20} - 12 = 8$$

$$22 - 7 = \boxed{15}$$

$$14 - \boxed{7} = 7$$

$$\boxed{16} - 5 = 11$$

7. Schreibe die passende Malaufgabe.

Beispiel

12 paintbrushes arranged in 4 rows of 3. A single paintbrush is shown next to the equation $4 \cdot 3$.

1P

1P

6 paintbrushes arranged in 2 rows of 3. The equation $3 \cdot 2$ is shown in a red box.

6 paintbrushes arranged in 1 row of 6. The equation $6 \cdot 1$ is shown in a red box.

25 paintbrushes arranged in 5 rows of 5. The equation $5 \cdot 5$ is shown in a red box.

1P

18 paintbrushes arranged in 3 rows of 6. The equation $3 \cdot 6$ is shown in a red box.

1P

8. Multipliziere. **je 1P**

$$2 \cdot 3 = \boxed{6}$$

$$4 \cdot 3 = \boxed{12}$$

$$5 \cdot 4 = \boxed{20}$$

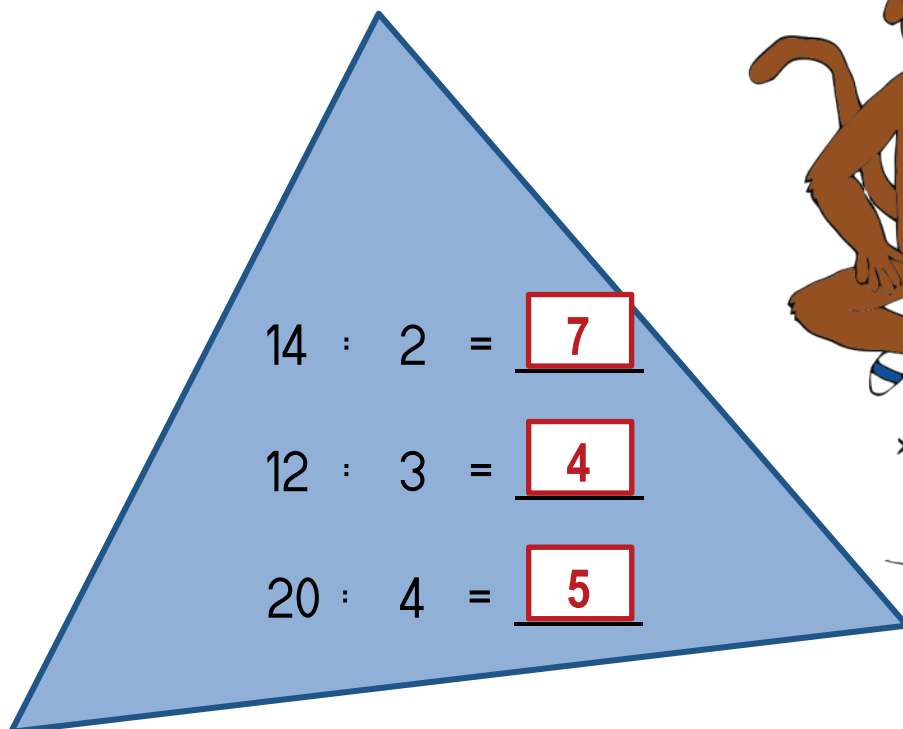
$$7 \cdot 6 = \boxed{42}$$

$$0 \cdot 8 = \boxed{0}$$

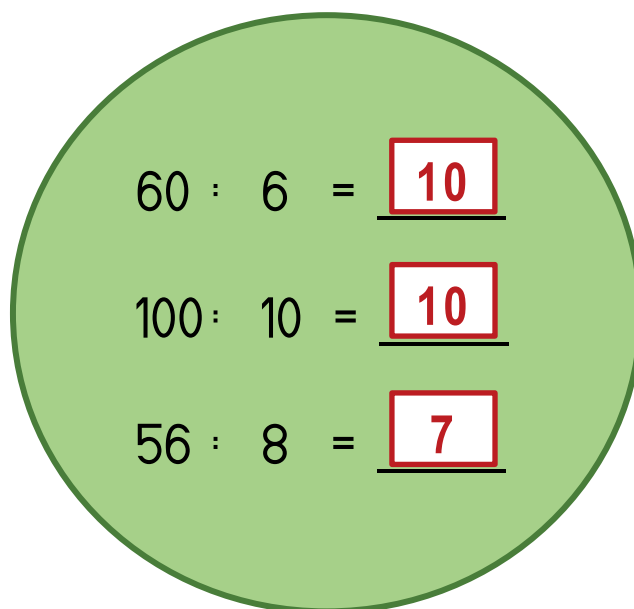
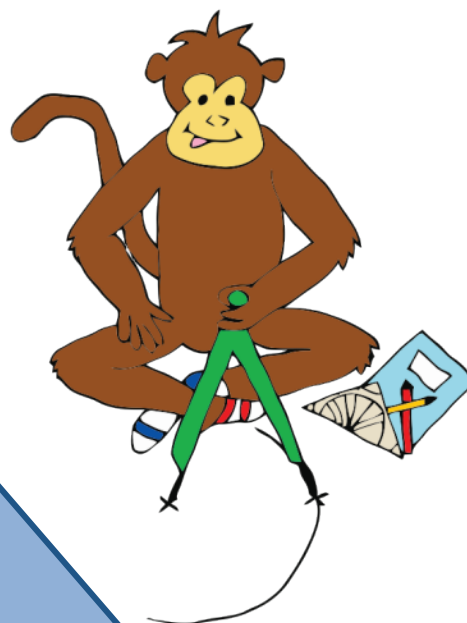
$$8 \cdot 7 = \boxed{56}$$



9. Dividiere. **je 1P**



$14 : 2 = \underline{7}$
 $12 : 3 = \underline{4}$
 $20 : 4 = \underline{5}$



$60 : 6 = \underline{10}$
 $100 : 10 = \underline{10}$
 $56 : 8 = \underline{7}$

Auswertungstabelle

Aufgabe	Beschreibung	Punkte	von
1	Zählen		2
2	Ordnen		2
3	Verdoppeln		6
4	Halbieren		6
5	Addition		12
6	Subtraktion		12
7	Multiplikation I		4
8	Multiplikation II		6
9	Division		6
Gesamt	-----		56